

Trapped in the Everglades A Wren & Frog Adventure: Book 3

Suggested Level: 1-3

Suggested Time: 60 min

*Can be adapted to a shorter lesson by choosing excerpts from the book.

*Can be adapted to 2 -45 minute lessons by taking more time for student work and discussions

Suggested Materials:

- Book 3 Grant Allison
- Drawing paper
- Pencils and crayons
- Computer/Projector
- Word Wall
- Optional- transform reading space into campsite

Lesson Overview:

The purpose of this lesson is to introduce students to camping while employing the skills of reading comprehension and writing.

Lesson Objectives:

Within this lesson, students will:

- Ask and answer questions about the key details in the story
- Be able to name things needed for camping
- Write stories using their camping list.

Suggested Activities:

- 1. Students will gather around the campsite. (If campsite is not set, students will gather into a "campfire" circle.
- 2. Ask discussion questions: Have you ever been camping before? What did you do when you went camping? Where did you sleep? What did you bring with you? Did you see any animals?
- 3. Read the story. While reading, pause to ask comprehension questions focusing on vocabulary. Suggested questions:
 - a. Rattler is Wren's companion. What is a companion?
 - b. What did Big Red's saddle bags contain?
 - c. Why is Rattler a good search dog?
 - d. Why did Rattler declare pecking order? How did he do it? What is the pecking order?
 - e. What types of supplies did Wren always take with her on her ventures? Why?
 - f. What did Rattler do before going on a search? How did Rattler show when he was picking up on the scent?
 - g. Explain what happened when Wren & Frog went camping? What did they do to stay safe?
- 4. After reading the story, break students up into small groups. Have students create a list of 10 items that they would take camping. They must also explain why they have chosen that item.
- 5. Students will write a short story about a camping trip they will take. They will include items from their list, as well as 3 vocabulary terms.
- 6. Extension activities: Seek and Find, Fill-in the blank



Trapped in the Everglades Seek and Find

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P	R	W	M	В	В	R	С	Н	Т	A	J	N	J	R
A	Z	D	R	M	0	Т	С	U	G	V	U	Q	E	0
С	0	W	E	R	I	N	G	A	R	I	Z	L	L	Н
S	G	A	В	E	L	D	D	A	S	Т	L	M	E	E
D	E	D	D	С	Т	E	I	A	Н	E	S	Т	Y	A
N	N	N	W	E	R	A	N	S	P	K	0	E	E	D
A	I	0	F	U	K	С	N	0	Т	M	S	Т	W	L
L	N	В	L	W	E	N	R	N	E	I	С	A	M	A
J	A	L	I	K	P	P	A	R	I	A	N	С	R	M
A	С	A	S	D	N	A	Н	В	С	N	U	С	F	P
Е	F	Z	I	L	D	Т	V	Т	В	K	Y	0	T	D
M	V	E	V	Y	N	N	I	M	X	В	A	X	Z	Z
С	D	E	Z	N	D	E	L	P	M	A	R	Т	D	P
Т	M	M	0	D	E	P	F	A	K	U	K	0	R	P

ACRE	AWESTRUCK	BANKED
BLAZE	BOND	CACTI
CANINE	COWERING	DISTINCT
HANDS	HEADLAMP	LANDSCAPE
LURE	MODE	NUISANCE
PROPELLER	REMOTE	SADDLEBAGS
SAR	SLOUGH	TANNIN
TRAMPLED		

		.		
picture t	rom my camp	ing trip:		

Fill in the blank

·	- medium reddish shade of brown.
·	- an expression of measurement for horse height.
·	- a person or animal someone spends a lot of time with.
·	- walked in a slow relaxed manner.
·	- a pair of bags attached behind the saddle on a horse.
·	- not to move when the rider gets off the horse.
·	- move smoothly and quietly with gliding steps.
·	- waste from an animal.
·	- tread on and crushed.
	- a unit of land measuring 4,840 yards
	- amazed
	- tilted an airplane to one side to turn
·	- a painted marking or shape to indicated a path or route while hiking
	- connection
	- drawing back or crouching in fear

 - having decided to do something and not planning to change one's mind
 - the view of an area of land
 - to tempt, to draw someone or something out with the promise of reward
 - a giant cactus with large arms that grows in the

Chestnut colored
17 hands tall
Companion
Sauntered
Saddle-bags
Acre
Saguaro
Blaze
Bond
Cowering

Ground-tying
Slinking
Animal droppings
Trampled
Awestruck
Banked
Determined
Landscape
Lure

