

Sailing into the Storm
A **Short* Wren & Frog Adventure:*
Book 4

Suggested Level: 1-3

Suggested Time: 2 -60 min lessons

*Can be adapted to a shorter lesson by choosing excerpts from the book.

Suggested Materials:

- Sailing into the Storm - Book 4 - Grant Allison
- Drawing paper
- Pencils and crayons
- Computer/Projector
- Word Wall
- World Map
- Student handouts

Lesson Overview:

The purpose of this lesson is to

Lesson Objectives:

Within this lesson, students will:

- Ask and answer questions about the key details in the story
- Be able to sort pictures based on the animal habitat
- Be able to identify characteristics of the ocean habitat

Suggested Activities:

1. Discuss the book, "Sailing into the Storm". Show students pictures and read key sentences from the book. Ask students what they think the book will be about.
2. Wren and Frog are going sailing. Ask "Where might they be going sailing?" In the ocean.
3. Students will complete the K,W of a K,W,L chart about what they know about the ocean and what they want to know about the ocean. Prompt students to guide them in the right direction.
4. Discuss the chart and add ideas as you discuss things about the ocean.
5. Show the *Five Oceans Song* video. Pause on the map of the world and point out the locations of the oceans in relation to the land.
6. Students will complete the ocean riddles.
7. Review the riddles.
8. Show students page 10 of the book and ask them to identify where Wren and Frog are. Ask them to point out key details in the picture that tell the story.
9. Direct attention to the word wall and review some of the important terms to help students understand the story.
10. Wren and Frog are going on a sailing adventure to explore the ocean. Ask: "How will Wren & Frog explore the ocean?" "What might Wren and Frog do on their adventure?" "What will they see?" "How is exploring the ocean different from exploring the land?"
11. Begin reading the story. At the end of Chapter 1, ask comprehension questions.
12. Read Chapter 2 and ask comprehension questions.
13. At the end of the story ask students to volunteer to orally describe or retell details of the story. Ask students what happened in the beginning of the

story, what happened in the middle of the story, and what happened at the end of the story.

14. Ask students, if they were to explore the ocean, what kinds of things they may see. Make a class list. Point to and discuss the different oceans across the world. Ask “what will be different about the oceans in different locations?” “How will the animals in the ocean differ from animals on land? How will the animals differ from location to location?”
15. Students will sort the animals based on whether or not they are found in the ocean. Discuss the sorting activity.
16. Students will choose an ocean animal to write a report on using the graphic organizer. They will research their diet, behavioral characteristics and interesting facts. They may draw or paste a picture of the animal. (This part may be done in class or at home depending on time constraints.)
17. After students have completed the ocean animal report, break them into small groups. Students will present their reports to each other in the small groups.
18. Extension activities: Fill in the blank, seek and find.

Ocean Riddles



1. I am located in the northern part of the earth and I am covered with ice. What ocean am I?

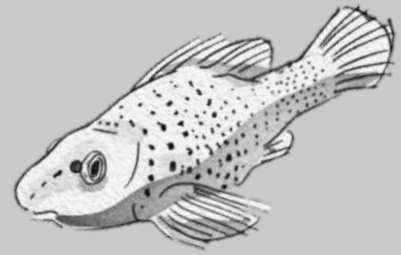
2. I am the ocean between Africa and Australia. What ocean am I?

3. I am the new ocean in the southern part of the earth. What ocean am I?

4. I am the largest ocean to the west of North America. What ocean am I?

5. I am the second largest ocean to the east of North America. What ocean am I?

Sailing into the Storm
Book 4
Seek and Find

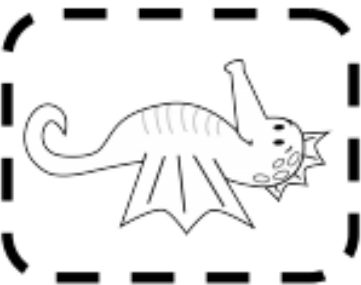
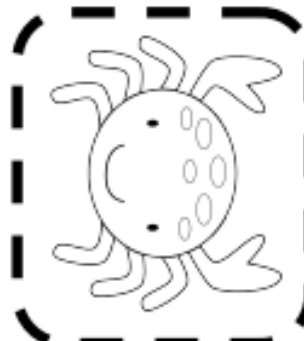
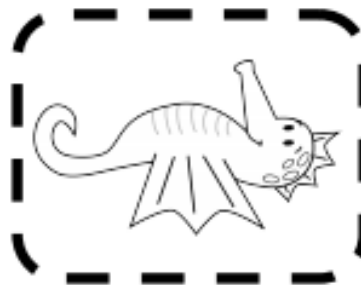


R B K I C D B Q H X W A O F U
E E K V I S O J O O E H C G G
W J D N Z G W H C S P A Z D U
J A G D L L U H S Z W E Q H S
Z H K X U E H L E N N U G E T
Y G U E A R A H S T R I M B L
T W J G C I S E S V D L J L H
R J L Q J C L T Z J H Z I E N
J A Y O T C E I R C C T L Z L
W B R E A C H E D O A M I D L
J N T N S H O R E U P B A U A
C B R S T N M W G Y S I S X U
P A O A A U H B Z C I Z C O Q
B H I O D M V O J R Z J O A S
T P P Z M E H R O J E I G I L

ALGAE
BOW
DINGHY
HELM
RUDDER
SQUALL
TROPICAL

BARNACLES
BREACHED
GUNNEL
HULL
SAIL
TILL
WAKE

BOOM
CAPSIZE
GUST
MAST
SHORE
TRIM



Name: _____



-Ocean
animal sort

Sort the animals based on whether or not they live in the ocean.

Ocean



Not Ocean



Fill in the blank

- _____ - a form of seaweed that appears as green, slimy growth on objects in water.
- _____ - hard-shelled crustaceans that permanently attach and grow on objects in salt water.
- _____ - A moving piece at the back of the boat that moves to help steer.
- _____ - the tall shaft that rises from the midpoint of a sailboat to hold the sails.
- _____ - the bottom part of the boat, below the gunnels, that sits in the water.
- _____ - Where a boat is steered from, the wheel or tiller.
- _____ - a small boat.
- _____ - to turn a boat over in the water.
- _____ - broke through

Algae	Hull
Barnacles	Mast
Breached	Rudder
Capsize	
Dinghy	
Helm	



Ocean Animal Research Notes

Student Name _____ Ocean Animal _____ Date _____

Animal:

Illustration:

Appearance:

Diet:

Behavioral Characteristics:

Enemies/Defense:

Interesting Fact:

Interesting Fact: